



Cambridge IGCSE[™]

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/12

Paper 1 (Core) May/June 2024

45 minutes

You must answer on the question paper.

You will need: Geometrical instruments

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- Calculators must **not** be used in this paper.
- You may use tracing paper.
- You must show all necessary working clearly and you will be given marks for correct methods even if your answer is incorrect.
- All answers should be given in their simplest form.

INFORMATION

- The total mark for this paper is 40.
- The number of marks for each question or part question is shown in brackets [].

This document has 8 pages.

Formula List

2

Area, A, of triangle, base b, height h.

$$A = \frac{1}{2}bh$$

Area, A, of circle, radius r.

$$A=\pi r^2$$

Circumference, C, of circle, radius r.

$$C = 2\pi r$$

Curved surface area, A, of cylinder of radius r, height h.

$$A = 2\pi rh$$

Curved surface area, A, of cone of radius r, sloping edge l.

$$A = \pi r l$$

Curved surface area, A, of sphere of radius r.

$$A = 4\pi r^2$$

Volume, V, of prism, cross-sectional area A, length l.

$$V = Al$$

Volume, V, of pyramid, base area A, height h.

$$V = \frac{1}{3}Ah$$

Volume, V, of cylinder of radius r, height h.

$$V = \pi r^2 h$$

Volume, V, of cone of radius r, height h.

$$V = \frac{1}{3}\pi r^2 h$$

Volume, V, of sphere of radius r.

$$V = \frac{4}{3}\pi r^3$$



Answer all the questions.

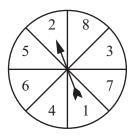
3

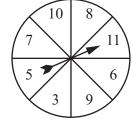
1 Write down the value of $\sqrt{49}$.

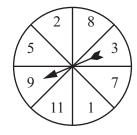
	[1]	1
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2 Write down all the factors of 93.

3 The diagram shows three fair spinners.







Spinner A

Spinner B

Spinner C

Each spinner is spun once.

Complete the statement.

4 The table shows information about the colours of fruit and vegetables in a basket.

	Fruits	Vegetables	Total
Orange	12	5	17
Red	8	4	12
Green	5	11	16
Total	25	20	45

(a) Write down the total number of fruits.

	г	1	٦	ı
•••••	L	1	J	ı

(b) Write down the number of green vegetables.

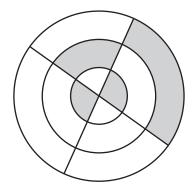
Г	1.7
	1

5 Work out.

$$0.5 \times 0.1$$

.....[1]

6 On the diagram, shade **one** more section to give a pattern with one line of symmetry.



[1]

7 Insert one pair of brackets to make this statement correct.

$$4 + 16 \times 2 - 12 = 28$$

[1]

8
$$y = 5(m+3)$$

Find y when m = 9.

$$y = \dots [2]$$

9 Write $8 \times 8 \times 8 \times 8 \times 8$ as a power of 8.

......[1]

5

6 cm

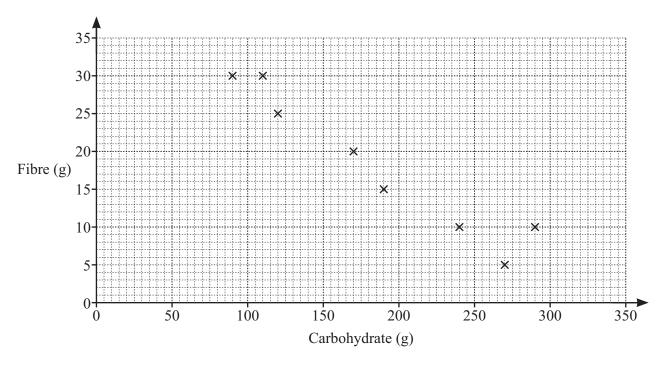
NOT TO SCALE

The diagram shows a cuboid with height 6 cm. The base of the cuboid is a square with area 25 cm^2 .

Work out the total surface area of the cuboid.

..... cm^2 [3]

11 The scatter diagram shows the mass of carbohydrate and the mass of fibre eaten by each of 8 people one day.



(a) The table shows information for 4 more people.

Carbohydrate (g)	150	170	230	300
Fibre (g)	25	10	15	5

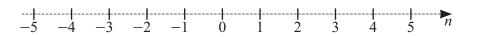
Plot these points on the scatter diagram.

[2]

(b) Write down the type of correlation shown in the scatter diagram.

[1

12 (a) On the number line, show the inequality n > -1.



[1]

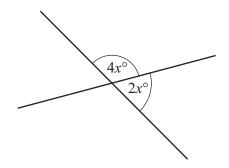
(b) Write down the smallest integer that satisfies the inequality n > -1.

.....[1]

13 Increase 120 by 15%.

.....[2]

14 The diagram shows two straight lines crossing.



NOT TO SCALE

Find the value of x.

$$x =$$
 [2]

15 Work out.

$$\frac{2}{5} \div 9$$

......[2]

* 0019656645307 *

7

16 This table shows information about the number of goals scored by 20 football players.

Number of goals	1	2	3	4
Number of players	10	3	6	1

Work out the mean.

	[2]
• • • • • • • • • • • • • • • • • • • •	L-J

17 *A* is the point (-2, 3) and *B* is the point (3, -4). Point *A* is translated onto point *B*.

Find the vector for this translation.

$$\left(\begin{array}{c} \end{array}\right)$$
 [2

18 A notepad costs \$x. A pencil costs y cents.

Write down an expression for the total cost, in cents, of 3 notepads and 5 pencils.

19 Write 6.39×10^{-2} as an ordinary number.

20 Factorise completely.

$$6ab-9a^2$$

Questions 21, 22 and 23 are printed on the next page.

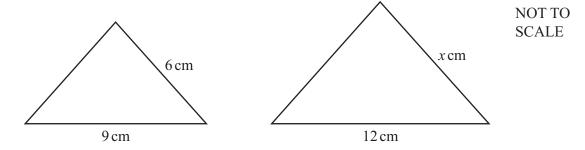
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21 $f(x) = 2x - 4 \text{ for } -1 \le x \le 5$

Complete the statement.

The range of
$$f(x)$$
 is $-6 \le f(x) \le \dots$ [1]

22



These triangles are mathematically similar.

Find the value of *x*.

$$x = \dots$$
 [2

23 Box A and box B both contain red pencils and green pencils.

The probability of taking a red pencil from box A is $\frac{1}{3}$.

The probability of taking a red pencil from box B is $\frac{1}{2}$.

Luis takes a pencil at random from each box.

Work out the probability that Luis takes two red pencils.

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